

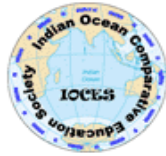
WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES  
CONSEIL MONDIAL DES ASSOCIATIONS D'ÉDUCATION COMPARÉE  
CONSEJO MUNDIAL DE SOCIEDADES DE EDUCACIÓN COMPARADA  
Всемирного Совета Обществ Сравнительного Образования  
世界比较教育学会联合会  
المجلس العالمي لجمعيات التربية المقارنة



## 1<sup>st</sup> WCCES Symposium

*Comparative Education for Global Citizenship, Peace and Harmony through Ubuntu*

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## 5<sup>th</sup> IOCES International Conference

*Rethinking Epistemologies and Innovating Pedagogies to Foster Global Peace*

**Ali Mazrui Center for Higher Education, University of Johannesburg, South Africa**

**21-22 June 2018**



**DAY ONE: THURSDAY, 21 JUNE 2018  
MORNING/ AFTERNOON SESSION**

	<b>CONFERENCE ROOM D</b>
	<b>Chair: Dr. Kanishka Bedi, President IOCES</b>
<b>11:45 - 12:40</b>	<b>IOCES General Assembly (Members only – all are encouraged to become IOCES members by paying USD 20 fee – USD 10 per year for two years - 2018 and 2019)</b>

**DAY ONE: THURSDAY, 21 JUNE 2018  
AFTERNOON SESSION**

	<b>COUNCIL CHAMBERS</b>
	<b>Chair: Professor Ahmed Essop, University of Johannesburg</b>
<b>12:45 – 13:25</b>	<b>Words of Gratitude:</b> <ul style="list-style-type: none"><li>• President WCCES</li><li>• President IOCES</li><li>• President SACHES</li><li>• Representative OSF</li></ul> <b>Welcome and Introduction on behalf of the Vice-Chancellor: Dr Nolitha Vukuza, Senior Executive Director, Vice-Chancellor’s Office</b>

**DAY ONE: THURSDAY, 21 JUNE 2018  
AFTERNOON SESSION**

**13:30 – 15:00 Concurrent Sessions**

<b>COUNCIL CHAMBERS</b>	<b>CONFERENCE ROOM A</b>	<b>CONFERENCE ROOM B</b>	<b>CONFERENCE ROOM C</b>	<b>CONFERENCE ROOM D</b>
<b>The Ubuntu Paradigm &amp; Transformative Pedagogy</b>	<b>Cultural, Context &amp; Comparative Education</b>	<b>Colonial Legacies &amp; Endogenous Voices</b>	<b>Teaching &amp; Learning: STEM &amp; Multicultural Space</b>	<b>Dynamics of the Local and Global in Education</b>
<b>Chair: Mmantsetsa Marope</b>	<b>Chair: Noah W. Sobe</b>	<b>Chair: Nagwa Megahed</b>	<b>Chair: Joan Osa Oviawe</b>	<b>Chair: Marco A. Navarro-Leal</b>
<b>Greg Misiaszek</b>	<b>Noah W. Sobe</b>	<b>Dzewing Ngwa</b>	<b>I.S.K. Eriyagama</b>	<b>Sarah Richardson</b>
Eco pedagogical literacies: Critical environmental readings through and between constructs of Ubuntu, Gaia, and citizenships	The Contexts of Contextualization: Lessons from/for Comparative Education	Clashing Colonial Legacies and the Anglophone Problem in Cameroon: Rethinking African Citizenship and Sustainable Peace through <i>Ubuntuism</i>	Use of activity-based teaching methods to create peaceful learning in primary mathematics classrooms	Desperately seeking a truly global education – how a cosmopolitan approach can transform the premises and practices of international education
<b>Jose Bras</b>	<b>Amasa P Ndofirepi</b>	<b>Nagwa Megahed</b>	<b>Kalupahanage R. P. &amp; Yatigammana Ekanayake T. M. S. K.</b>	<b>Emefa AMOAKO</b>
The <i>Ubuntu</i> philosophy in the traditional culture of Umbundu	The postcolonial African university as a public sphere: A <i>Habermasian</i> critique	Pedagogical versus Institutional Approaches for Youth Citizenship: Challenges and Opportunities at Egyptian Universities	Science Teachers Continuous Professional Development and their Group Collaborations	Tackling Unhealthy Dependency: A Reflection on Global Partnership on Education and Africa within an Ubuntu-Inspired Comparative and International Education Praxis
<b>Penny Jane Burke and Anna Bennett</b>	<b>Hisako Inaba</b>	<b>Mohammed Sabrin</b>	<b>Mallica Mishra</b>	<b>Marco A. Navarro-Leal</b>
Pedagogies of and for Difference: Recognizing and Developing Student Capability	Lessons from cross-cultural interactions in Japan: Are we heading toward multiculturalism? A plagiarism accused and cancelled	Particularism v.s. Universalism in Citizenship Education: Extracting a Common Culture	Tibetan Refugees: Going To School In India	Border Identity and Global Citizenship Education
<b>Epimaque Niyibizi</b>	<b>Hisako Inaba</b>	<b>Kabini Sanga &amp; Martyn Reynolds</b>	<b>M. M. Jamila and S. Karunaratne</b>	<b>Desire Yamutuale</b>
<i>Ubuntu</i> translanguaging drivers on Rwandan social media: a booster of social interconnectedness and out-of-school literacy education	Lessons from cross-cultural interactions in Japan: Are we heading toward multiculturalism? — Learning risks to disclose own nationality	Melanesian Pacific Tok stori in leadership development: Ontological and relational implications for donor-funded programmes in the Western Pacific	Assessment: Teacher perceptions in chemistry - Expanding democracy in classrooms: Chemistry teachers' perceptions of assessment as a democratic teaching practice	Educating Africans in the age of Ubuntu resurgence: a reflexive look at the so-called African renaissance
<b>Mariusz Gałczyński</b>	<b>Hisako Inaba</b>	<b>Feliz Omal</b>	<b>P.Vitharana</b>	<b>Nabunya Kulthum &amp; Neema Abooki</b>
Ubuntu and Global Assessment: "Reading the World" of ILSAs Through a Humanist Lens	Lessons from cross-cultural interactions in Japan: Are we heading toward multiculturalism? No helping hand to lend in the heavy rain	"Africa is full of shit": Countering the subaltern notion through fostering African global citizenship.	Strengthening Teacher Competencies in Teaching Science in a Multicultural Classroom	Professional Development Practices and Service Delivery of Academic Staff in Kampala International University and Kyambogo University in Uganda

**DAY ONE: THURSDAY, 21 JUNE 2018  
AFTERNOON SESSION**

	<b>COUNCIL CHAMBERS</b>
	<b>Chair: Professor Michael Cross, Director – Ali Mazrui Center</b>
15:15 – 16:15	Keynote Address: Professor Moeketsi Letseka Professor, Philosophy of Education UNESCO Chair in Open Distance Education University of South Africa (UNISA) Keynote Title: Educating for global citizenship, peace and harmony through Ubuntu
16:15	<b>PHOTOGRAPHS</b>
17:00 – 20:00	Reception in Madibeng Lounge <ul style="list-style-type: none"><li>• Greetings by Vice Chancellor of University of Johannesburg Professor Tshilidzi Marwala</li><li>• Cocktail</li><li>• Cultural Event</li></ul>
20:15	End of Day One

**DAY TWO: FRIDAY, 22 JUNE 2018**  
**MORNING SESSION**

**08:00 – 09:30 Concurrent Sessions**

<b>COUNCIL CHAMBERS</b>	<b>CONFERENCE ROOM A</b>	<b>CONFERENCE ROOM B</b>	<b>CONFERENCE ROOM C</b>	<b>CONFERENCE ROOM D</b>
<b>Universities and the Quest for Social Justice</b>	<b>Policy and Praxis of Inclusion in Education: Gender &amp; Language</b>	<b>Diversity &amp; Inclusive Pedagogy</b>	<b>Indigenous Systems of Knowledge/ Student Voices for Global Peace</b>	<b>Inclusion: Female Population, Students with Disabilities &amp; Health Issues</b>
<b>Chair: Amasa P. Ndofirepi</b>	<b>Chair: Teresa A. Patatas</b>	<b>Chair: Lauren Misiaszek</b>	<b>Chair: T.M.S.S.K. Yatigamma Ekanayake</b>	<b>Chair: Obire Omokaro</b>
Amasa Philip Ndofirepi & Ephraim T. Gwaravanda	Rassidy Oyenan	Gada Kadoda and Sondra Hale	Aslam Fataa	Aubens Henker Fermine
Epistemic (in) justice in African Universities: A Perspective of the politics of Knowledge	Women Leaders' Potential and Challenges. An Exploratory Study of Ivorian Women Primary School Principals' Lived Experiences in Côte d'Ivoire	Building a Cadre of Facilitators of Workshops Dealing with Diversity in Sudan	Placing Students at the Centre of the Decolonizing Education Imperative: Engaging the (Mis)Recognition Struggles of Students at the Post-apartheid University	The Need for Inclusive Education in Haiti
<b>Ntokozi Lwandle</b>	<b>Teresa Almeida Patatas &amp; António Teodoro</b>	<b>Penny Jane Burke, Gifty Gyamera, et al</b>	<b>LIU Baocun</b>	<b>Mina Chiba</b>
Status of University-Industry Collaborations in South Africa's five public Universities offering Bsc Environmental Science or related degree	The teaching of national languages as an instrument of inclusion and unification in Angola	Neoliberalism, Gender and Higher Education: Developing leadership capacity for women in higher education	Towards a Trinitarian System of Local Citizenship, National Citizenship, Global Citizenship	The Use of School Effectiveness Research for Improving Adolescent Health: The case of HIV education in Thailand
<b>Ephraim T. Gwaravanda</b>	<b>Sabrina Msangi</b>	<b>Lauren Misiaszek, Lilliana Olmos, et al</b>	<b>Gauri P. Hardikar &amp; Sreelaxmi Madhusudan</b>	<b>Aicha MAHERZI</b>
Cognitive Justice as social justice in postcolonial Africa: the idea of the university in the North-South dialectic	Spaces in Education Trajectory: Language Power from Rural Education Leaders and Parents Narratives on Shaping Students Future Career.	Gender-Health-Education Council (GHEC): global pedagogies for practitioners	Expanding Horizons of Indian Secondary Education - Integrating Life Skills for Global Understanding and Peace	The education of the girl child in Algeria and the condition of the woman between tradition and change: alienation or emancipation?
<b>Mousumi Mukherjee</b>	<b>Shashini Tennekoon</b>	<b>Barbara Trudell</b>	<b>Mohammed Sabrin</b>	<b>Sibonokuhle Ndlovu</b>
Creative Resistance: Establishing a World-minded Indian University in colonial British India	Crossing the cultural boundaries: training teachers of English to handle students from culturally and linguistically different backgrounds	Global curriculum, local knowledge: Enhancing inclusion in Africa's formal classrooms	The Possibilities of Critical Indigenous Methodology Revisited	Inclusion of students with disabilities in higher education in developed and developing countries: Lessons for South Africa
<b>Joel Mukwedeya</b>	<b>Deepak Kumar</b>	<b>Joel Jonathan Kayombo</b>	<b>Zvisinei Moyo</b>	<b>Rhonesha Blaché</b>
Comparative Education for Global Citizenship, Peace and Harmony through Ubuntu	Language discrimination in knowledge system in India	Rethinking inclusive higher education in Tanzania: Transcending beyond	Globalization and empowerment of migrant women	An African Diaspora Curriculum's Influence on Student Perceptions of

		policy framework to embrace Ubuntu perspective		Africa, the African Diaspora, and themselves as African Descendants
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**DAY TWO: FRIDAY, 22 JUNE 2018**  
**MORNING SESSION**

**09:30 – 11:00 Concurrent Sessions**

<b>COUNCIL CHAMBERS</b>	<b>CONFERENCE ROOM B</b>	<b>CONFERENCE ROOM C</b>	<b>CONFERENCE ROOM D</b>	<b>CONFERENCE ROOM D</b>
<b>Synergy between Quality, Nutrition, Finance and Human Rights</b>	<b>Temporality, Space and Interconnectedness</b>	<b>Education for Peace and Understanding</b>	<b>Ethics in Education</b>	<b>Education Finance, Accountability and Life Skills Development</b>
<b>Chair: Nina Dey-Gupta</b>	<b>Chair: Kabini Sanga</b>	<b>Chair:: Karen Biraimah</b>	<b>Chair: Steve Azaiki</b>	<b>Chair: Gauri P. Hardikar</b>
Olive Lunyolo & Neema-Abooki	W.K.D Keerthirathne	LIU Baocun	Michael Cross	Anielka Pieniazek
Service-Quality and Internal Customer-Satisfaction at Two Universities in Uganda: Any Lessons for Other Institutions of Higher Learning in Sub-Saharan Africa?	Inner peace through constructive learning: a Buddhist approach	Education for International Understanding in China: New Challenges, New Responses	Confronting A Global Knowledge Crisis: What can academic scholarship do to save what must be the ideas of freedom and social justice?	Ubuntu: constructing spaces of dialogue and critical engagement with the theory and practice around Global Education
<b>Kamanzi Stella-Maris &amp; Neema-Abooki</b>	<b>Rawool Satywati &amp; Deshmukh Narendra</b>	<b>Adfer Rashid Shah &amp; Swaleha Sindhi</b>	<b>Prakash C Bhattarai</b>	<b>A. Radhakrishnan Nair &amp; Gauri P. Hardikar</b>
Financing higher education -Income Generation in Ugandan Public Universities	What can we learn from 'freedom to learn for the 80's for fostering peace and harmony?	Rethinking Peace Education and Education for Peace in Conflict Zones: A case of India's Kashmir Valley.	Ethics/ Ethical Leadership in Schools: A Need to Explore from Eastern Vedic Tradition	Revisiting Life Skills Education through Insights from the Bhagavad Gita
<b>Neema-Abooki, Olive Lunyolo &amp; Michael Cross</b>	<b>T. M. Sakunthala Ekanayake</b>	<b>Deshmukh Radhika and Deshmukh Narendra</b>	<b>G. Kodituwakku and H. Ekanayake</b>	<b>Daniel K.Gakunga &amp; Reuben Nguyo</b>
Quality Assurance Structures and Processes in the Public Universities in East and Southern Africa: A Comparative Study of Makerere University and University of Cape Town	Use of technology in Education: Platforms in which north meets south	Perceptions of Peace and Harmony in Student's Drawings	The role of the Principal in building a lawful school in Sri Lanka	Accountability in education in Kenya: challenges and strategies
<b>Kanishka Bedi, Mousumi Mukherjee &amp; Nina Dey-Gupta</b>	<b>Arpeeta Bhatia</b>	<b>R. P. Kalupahanage &amp; M. Perera</b>	<b>B. Chamanthi</b>	<b>Murhan Rasmey</b>
Sikh "Langar" tradition: Case studies exploring nutrition and "Ubuntu" in school lunch	Rethinking education for peace for peaceful tomorrows	Building confidence through hands-on science activities	Facilitating Kinesthetic Learners Succeed in Science Education at Junior Secondary Level	The world bank support to higher Education reforms in Egypt
<b>Macleans A. Geo-Jaja</b>	<b>Omer Elturabi</b>	<b>K.M.P. Lakshmi</b>	<b>A.P.G.P. Amarasinghe and B Chamanthie</b>	<b>Temesgen Lerebo</b>
Development aid and Development in Developing Countries: Is Human Rights or What is the Missing Link?	Responsibility of belief system in establishing violence	A Study on Promoting Peace among Multilingual Students using English as the Medium of Instruction in Bilingual Science Classrooms : A Case Study in Badulla district of Sri Lanka	Influence of school related factors on newly appointed teachers' job satisfaction and performances	Equipping Youth with Adaptive Match Skills for Employment
<b>E.M.H.C.K. Ekanayake</b>	<b>Phefumula Nyoni</b>	<b>Patil Rajesh</b>	<b>Steve Azaiki</b>	

Civic education concepts; power dividing and decentralization	The Paradox of Glocalising Internationalising Education through Ubuntu Philosophy	Role of Numismatic Coins/Currency Notes and Philately/Postage Stamps in Creating Awareness About Peace and Harmony among Students.	'Jumping on the Band Wagon': Is Global Citizenship an Illusion?	
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**DAY TWO: FRIDAY, 22 JUNE 2018  
MORNING/ AFTERNOON SESSION**

	<b>COUNCIL CHAMBERS</b>
	<b>Chair: Professor Michael Cross, Director, Ali Mazrui Center</b>
<b>11:00 – 12:30</b>	<b>Closing &amp; Lunch</b> <ul style="list-style-type: none"> <li>• Poem in honor of Mrs. Winnie Madikizela-Mandela by Professor Aïcha Maherzi, President MESCE (Translation in English read by Professor N'Dri T. Assié-Lumumba)</li> <li>• Valediction address by Professor Ihron Rensburg, Chairperson, the South African National Commission for UNESCO and Former Vice Chancellor, University of Johannesburg (Title of address: Conditionalties and Opportunities in Early Transition Societies: The Challenge for the Left)</li> <li>• Vote of thanks by Professor N'Dri T. Assié-Lumumba, President WCCES</li> </ul>
<b>12:30 – 15:30</b>	<b>Mandela Heritage Bus Tour</b>
<b>15:30</b>	<b>End of Day Two</b>