

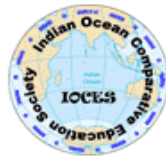
WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES
CONSEIL MONDIAL DES ASSOCIATIONS D'ÉDUCATION COMPARÉE
CONSEJO MUNDIAL DE SOCIEDADES DE EDUCACIÓN COMPARADA
Всемирного Совета Обществ Сравнительного Образования
世界比较教育学会联合会
المجلس العالمي لجمعيات التربية المقارنة



1st WCCES Symposium

Comparative Education for Global Citizenship, Peace and Harmony through Ubuntu

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Indian Ocean Comparative Education Society - IOCES

5th IOCES International Conference

Rethinking Epistemologies and Innovating Pedagogies to Foster Global Peace

Ali Mazrui Center for Higher Education, University of Johannesburg, South Africa

21-22 June 2018



**DAY ONE: THURSDAY, 21 JUNE 2018
MORNING/ AFTERNOON SESSION**

	CONFERENCE ROOM D
	Chair: Dr. Kanishka Bedi, President IOCES
11:45 - 12:40	IOCES General Assembly (Members only – all are encouraged to become IOCES members by paying USD 20 fee – USD 10 per year for two years - 2018 and 2019)

**DAY ONE: THURSDAY, 21 JUNE 2018
AFTERNOON SESSION**

	COUNCIL CHAMBERS
	Chair: Professor Michael Cross, Director – Ali Mazrui Center
12:45 – 13:25	Words of Gratitude: <ul style="list-style-type: none">• President WCCES• President IOCES• President SACHES• Representative OSF Welcome and Introduction on behalf of the Vice-Chancellor: Dr Nolitha Vukuza, Senior Executive Director, Vice-Chancellor’s Office

**DAY ONE: THURSDAY, 21 JUNE 2018
AFTERNOON SESSION**

13:30 – 15:00 Concurrent Sessions

COUNCIL CHAMBERS	CONFERENCE ROOM A	CONFERENCE ROOM B	CONFERENCE ROOM C	CONFERENCE ROOM D
The Ubuntu Paradigm & Transformative Pedagogy	Cultural, Context & Comparative Education	Colonial Legacies & Endogenous Voices	Teaching & Learning: STEM & Multicultural Space	Dynamics of the Local and Global in Education
Chair: Mmantsetsa Marope	Chair: Noah W. Sobe	Chair: Nagwa Megahed	Chair: Eve Coxon	Chair: Marco A. Navarro-Leal
Greg Misiaszek	Noah W. Sobe	Dzewing Ngwa	I.S.K. Eriyagama	Sarah Richardson
Eco pedagogical literacies: Critical environmental readings through and between constructs of Ubuntu, Gaia, and citizenships	The Contexts of Contextualization: Lessons from/for Comparative Education	Clashing Colonial Legacies and the Anglophone Problem in Cameroon: Rethinking African Citizenship and Sustainable Peace through <i>Ubuntuism</i>	Use of activity-based teaching methods to create peaceful learning in primary mathematics classrooms	Desperately seeking a truly global education – how a cosmopolitan approach can transform the premises and practices of international education
Jose Bras	Amasa P Ndofirepi	Nagwa Megahed	Kalupahanage R. P. & Yatigammana Ekanayake T. M. S. K.	Emefa AMOAKO
The <i>Ubuntu</i> philosophy in the traditional culture of Umbundu	The postcolonial African university as a public sphere: A <i>Habermasian</i> critique	Pedagogical versus Institutional Approaches for Youth Citizenship: Challenges and Opportunities at Egyptian Universities	Science Teachers Continuous Professional Development and their Group Collaborations	Tackling Unhealthy Dependency: A Reflection on Global Partnership on Education and Africa within an Ubuntu-Inspired Comparative and International Education Praxis
Penny Jane Burke and Anna Bennett	Hisako Inaba	Mohammed Sabrin	Mallica Mishra	Marco A. Navarro-Leal
Pedagogies of and for Difference: Recognizing and Developing Student Capability	Lessons from cross-cultural interactions in Japan: Are we heading toward multiculturalism? A plagiarism accused and cancelled	Particularism v.s. Universalism in Citizenship Education: Extracting a Common Culture	Tibetan Refugees: Going To School In India	Border Identity and Global Citizenship Education
Epimaque Niyibizi	Hisako Inaba	Kabini Sanga & Martyn Reynolds	M. M. Jamila and S. Karunaratne	Desire Yamutuale
<i>Ubuntu</i> translanguaging drivers on Rwandan social media: a booster of social interconnectedness and out-of-school literacy education	Lessons from cross-cultural interactions in Japan: Are we heading toward multiculturalism? — Learning risks to disclose own nationality	Melanesian Pacific Tok stori in leadership development: Ontological and relational implications for donor-funded programmes in the Western Pacific	Assessment: Teacher perceptions in chemistry - Expanding democracy in classrooms: Chemistry teachers' perceptions of assessment as a democratic teaching practice	Educating Africans in the age of Ubuntu resurgence: a reflexive look at the so-called African renaissance
Mariusz Gałczyński	Hisako Inaba	Feliz Omal	P.Vitharana	Nabunya Kulthum & Neema Abooki
Ubuntu and Global Assessment: "Reading the World" of ILSAs Through a Humanist Lens	Lessons from cross-cultural interactions in Japan: Are we heading toward multiculturalism? No helping hand to lend in the heavy rain	"Africa is full of shit": Countering the subaltern notion through fostering African global citizenship.	Strengthening Teacher Competencies in Teaching Science in a Multicultural Classroom	Professional Development Practices and Service Delivery of Academic Staff in Kampala International University and Kyambogo University in Uganda

**DAY ONE: THURSDAY, 21 JUNE 2018
AFTERNOON SESSION**

	COUNCIL CHAMBERS
	Chair: Professor N'Dri Assie-Lumumba, President WCCES
15:15 – 16:15	Keynote Address: Professor Ihron Rensburg Chairperson, the South African National Commission for UNESCO Former Vice Chancellor, University of Johannesburg Title of the Address: to be confirmed
16:15	PHOTOGRAPHS
17:00 – 20:00	Reception in Madibeng Lounge <ul style="list-style-type: none">• Greetings by Vice Chancellor of University of Johannesburg Professor Tshilidzi Marwala• Cocktail• Cultural Event
20:15	End of Day One

DAY TWO: FRIDAY, 22 JUNE 2018
MORNING SESSION

08:00 – 09:30 Concurrent Sessions

COUNCIL CHAMBERS	CONFERENCE ROOM A	CONFERENCE ROOM B	CONFERENCE ROOM C	CONFERENCE ROOM D
Universities and the Quest for Social Justice	Policy and Praxis of Inclusion in Education: Gender & Language	Diversity & Inclusive Pedagogy	Indigenous Systems of Knowledge/ Student Voices for Global Peace	Inclusion: Female Population, Students with Disabilities & Health Issues
Chair: Amasa P. Ndofirepi	Chair: Teresa A. Patatas	Chair: Lauren Misiaszek	Chair: LIU Baocun	Chair: Obire Omokaro
Amasa Philip Ndofirepi & Ephraim T. Gwaravanda	Rassidy Oyeniran	Gada Kadoda and Sondra Hale	Aslam Fataa	Aubens Henker Fermine
Epistemic (in) justice in African Universities: A Perspective of the politics of Knowledge	Women Leaders' Potential and Challenges. An Exploratory Study of Ivorian Women Primary School Principals' Lived Experiences in Côte d'Ivoire	Building a Cadre of Facilitators of Workshops Dealing with Diversity in Sudan	Placing Students at the Centre of the Decolonizing Education Imperative: Engaging the (Mis)Recognition Struggles of Students at the Post-apartheid University	The Need for Inclusive Education in Haiti
Ntokozo Lwandle	Teresa Almeida Patatas & António Teodoro	Penny Jane Burke, Gifty Gyamera, et al	LIU Baocun	Mina Chiba
Status of University-Industry Collaborations in South Africa's five public Universities offering Bsc Environmental Science or related degree	The teaching of national languages as an instrument of inclusion and unification in Angola	Neoliberalism, Gender and Higher Education: Developing leadership capacity for women in higher education	Towards a Trinitarian System of Local Citizenship, National Citizenship, Global Citizenship	The Use of School Effectiveness Research for Improving Adolescent Health: The case of HIV education in Thailand
Ephraim T. Gwaravanda	Sabrina Msangi	Lauren Misiaszek, Lilliana Olmos, et al	Gauri P. Hardikar & Sreelaxmi Madhusudan	Aicha MAHERZI
Cognitive Justice as social justice in postcolonial Africa: the idea of the university in the North-South dialectic	Spaces in Education Trajectory: Language Power from Rural Education Leaders and Parents Narratives on Shaping Students Future Career.	Gender-Health-Education Council (GHEC): global pedagogies for practitioners	Expanding Horizons of Indian Secondary Education - Integrating Life Skills for Global Understanding and Peace	The education of the girl child in Algeria and the condition of the woman between tradition and change: alienation or emancipation?
Mousumi Mukherjee	Shashini Tennekoon	Barbara Trudell	Mohammed Sabrin	Sibonokuhle Ndlovu
Creative Resistance: Establishing a World-minded Indian University in colonial British India	Crossing the cultural boundaries: training teachers of English to handle students from culturally and linguistically different backgrounds	Global curriculum, local knowledge: Enhancing inclusion in Africa's formal classrooms	The Possibilities of Critical Indigenous Methodology Revisited	Inclusion of students with disabilities in higher education in developed and developing countries: Lessons for South Africa
Joel Mukwedeya	Deepak Kumar	Joel Jonathan Kayombo	Zvisinei Moyo	Rhonesha Blaché
Comparative Education for Global Citizenship, Peace and Harmony through Ubuntu	Language discrimination in knowledge system in India	Rethinking inclusive higher education in Tanzania: Transcending beyond policy framework to embrace Ubuntu perspective	Globalization and empowerment of migrant women	An African Diaspora Curriculum's Influence on Student Perceptions of Africa, the African Diaspora, and themselves as African Descendants

DAY TWO: FRIDAY, 22 JUNE 2018
MORNING SESSION

09:30 – 11:00 Concurrent Sessions

COUNCIL CHAMBERS	CONFERENCE ROOM B	CONFERENCE ROOM C	CONFERENCE ROOM D	CONFERENCE ROOM D
Synergy between Quality, Nutrition, Finance and Human Rights	Temporality, Space and Interconnectedness	Education for Peace and Understanding	Ethics in Education	Education Finance, Accountability and Life Skills Development
Chair: Nina Dey-Gupta	Chair: Kabini Sanga	Chair:: Karen Biraimah	Chair: Steve Azaiki	Chair: TBA
Olive Lunyolo & Neema-Abooki	W.K.D Keerthirathne	LIU Baocun	E.M.H.C.K. Ekanayake	Anielka Pieniazek
Service-Quality and Internal Customer-Satisfaction at Two Universities in Uganda: Any Lessons for Other Institutions of Higher Learning in Sub-Saharan Africa?	Inner peace through constructive learning: a Buddhist approach	Education for International Understanding in China: New Challenges, New Responses	Civic education concepts; power dividing and decentralization	Ubuntu: constructing spaces of dialogue and critical engagement with the theory and practice around Global Education
Kamanzi Stella-Maris & Neema-Abooki	Rawool Satywati & Deshmukh Narendra	Adfer Rashid Shah & Swaleha Sindhi	Prakash C Bhattarai	A. Radhakrishnan Nair & Gauri P. Hardikar
Financing higher education -Income Generation in Ugandan Public Universities	What can we learn from 'freedom to learn for the 80's for fostering peace and harmony?	Rethinking Peace Education and Education for Peace in Conflict Zones: A case of India's Kashmir Valley.	Ethics/ Ethical Leadership in Schools: A Need to Explore from Eastern Vedic Tradition	Revisiting Life Skills Education through Insights from the Bhagavad Gita
Neema-Abooki, Olive Lunyolo & Michael Cross	T. M. Sakunthala Ekanayake	Deshmukh Radhika and Deshmukh Narendra	G. Kodituwakku and H. Ekanayake	Daniel K.Gakunga & Reuben Nguyo
Quality Assurance Structures and Processes in the Public Universities in East and Southern Africa: A Comparative Study of Makerere University and University of Cape Town	Use of technology in Education: Platforms in which north meets south	Perceptions of Peace and Harmony in Student's Drawings	The role of the Principal in building a lawful school in Sri Lanka	Accountability in education in Kenya: challenges and strategies
Kanishka Bedi, Mousumi Mukherjee & Nina Dey-Gupta	Arpeeta Bhatia	R. P. Kalupahanage & M. Perera	B. Chamanthi	Murhan Rasmy
Sikh "Langar" tradition: Case studies exploring nutrition and "Ubuntu" in school lunch	Rethinking education for peace for peaceful tomorrows	Building confidence through hands-on science activities	Facilitating Kinesthetic Learners Succeed in Science Education at Junior Secondary Level	The world bank support to higher Education reforms in Egypt
Macleans A. Geo-Jaja	Omer Elturabi	K.M.P. Lakshmi	A.P.G.P. Amarasinghe and B Chamanthie	Temesgen Lerebo
Development aid and Development in Developing Countries: Is Human Rights or What is the Missing Link?	Responsibility of belief system in establishing violence	A Study on Promoting Peace among Multilingual Students using English as the Medium of Instruction in Bilingual Science Classrooms : A Case Study in Badulla district of Sri Lanka	Influence of school related factors on newly appointed teachers' job satisfaction and performances	Equipping Youth with Adaptive Match Skills for Employment
		Patil Rajesh	Steve Azaiki	
		Role of Numismatic Coins/Currency Notes and Philately/Postage Stamps in Creating Awareness About Peace and Harmony among Students.	'Jumping on the Band Wagon': Is Global Citizenship an Illusion?	

**DAY TWO: FRIDAY, 22 JUNE 2018
MORNING/ AFTERNOON SESSION**

	COUNCIL CHAMBERS
	Chair: Professor Michael Cross, Director, Ali Mazrui Center
11:00 – 12:30	Closing & Lunch <ul style="list-style-type: none">• Poem in honor of Mrs. Winnie Madikizela-Mandela by Professor Aïcha Maherzi, President MESCE (Translation in English read by Professor N'Dri T. Assié-Lumumba)• Valediction address by Chancellor of University of Johannesburg Professor Njabulo Ndebele• Vote of thanks by Professor N'Dri T. Assié-Lumumba, President WCCES
12:30 – 15:30	Mandela Heritage Bus Tour
15:30	End of Day Two