

WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES
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Всемирного Совета Обществ Сравнительного Образования
世界比较教育学会联合会
المجلس العالمي لجمعيات التربية المقارنة



2nd WCCES Symposium

Immigrants and Comparative Education: Call to Re/Engagement

UNESCO International Bureau of Education (IBE), Geneva, Switzerland

14-15 January 2019



**OPEN SOCIETY
FOUNDATIONS**



United Nations
Educational, Scientific and
Cultural Organization



International Bureau
of Education



Cornell University

SCHEDULE

DAY ONE: MONDAY, 14 JANUARY 2019
AFTERNOON SESSION

	Salle Cecilia Braslavsky (1st floor)
	Chair: Professor N'Dri T. Assié-Lumumba, President WCCES
12:45 – 14:00	<p>Opening: Immigrants and Comparative Education: Call to Re/Engagement Word of welcome by Director UNESCO IBE Dr. Mmantsetsa Marope Welcome address by President WCCES Professor N'Dri T. Assié-Lumumba</p> <p>Keynote: Migration, displacement and education - Looking beyond the 2019 GEM report Keynote Address: H.E. Dr. António Manuel Seixas Sampaio da Nóvoa, Ambassador, Permanent Delegation of Portugal to UNESCO & Professor, University of Lisbon</p>
14:00 – 14:30	Group photograph and tea break
	Chair: Professor Eve Coxon, University of Auckland
14:30 – 16:00	<p>Sub-theme 1: Experiential paradigm in the push-pull dynamics</p> <p>Academic Forced Migration Down into the Rabbit Hole of the German Education System - <i>Meral Apak Kaya and Muzaffer Kaya</i></p> <p>Natural Disasters, Internal Displacement and Forced Migration: Keeping Educational Hope Alive - <i>Gertrude Shotte and Steve Azaiki</i></p> <p>Educational Migration: Causes, Challenges and Probable Solutions - <i>Omokaro Obire</i></p> <p>Environmental migration education: Comparative education and ecopedagogical analysis and reinvention - <i>Greg Misiaszek</i></p>

	Salle Cecilia Braslavsky (1st floor)
	Chair: Professor Liu Baocun, Beijing Normal University
16:00 – 17:30	<p>Sub-theme 2: Inhibiting and enabling factors in settling down process</p> <p>L'exclusion des migrants - <i>Aïcha Maherzi</i></p> <p>Education of Syrian Refugee Children in Turkey: Problems and Challenges – <i>Fatma Gök</i></p> <p>Provision of Education for South Sudanese Children Forced to Flee Conflict: A Case of the World Largest Refugee Settlement Located in Uganda - <i>Kenta Miyamoto</i></p> <p>The Influence of Household Factors on Girls' Access to Primary Education in Internally Displaced Persons (IDP) Camps: The Case of Maai - Mahiu IDP camp, Nakuru, Kenya - <i>Daniel Komo Gakunga</i></p>

	Salle Cecilia Braslavsky (1st floor)
	Chair: Mr. Hugh McLean, Open Society Foundations
17:30 - 19:30	<p>Cocktail reception courtesy of UNESCO IBE Featuring the Ubuntu Choir of the International School of Geneva, La Grande Boissière</p> <p>Sub-theme 3: Tragedy in migration</p> <p>Screening of the documentary “Human Flow” by Ai Weiwei</p>

**DAY TWO: TUESDAY, 15 JANUARY 2019
MORNING SESSION**

	Salle Cecilia Braslavsky (1st floor)	Board Room (2nd floor)
	Chair: Dr. Conrad Hughes, Director International School of Geneva	Chair: Professor Noah Sobe, Loyola University, Chicago
08:30 – 10:00	<p>Sub-theme 4: Primary and Secondary</p> <p>A Success Story of Integrating Migrant Students within a Progressive, Public Secondary School in the Southeastern USA - <i>Karen Biraimah and Brianna Kurtz</i></p> <p>Impacts Related to Teacher-Student Relationships on Students' Academic Performance at The Secondary School Level in Dhaka City - <i>Mustary Mashraky</i></p> <p>Modeling the Institutionalization of Mother Tongue-Based Multilingual Education in Pangasinan - <i>Virgilio Manzano</i></p> <p>Forced migration and the search for security: the case of the Anglophone crisis in Cameroon since 2016 - <i>Willibroad Dze-Ngwa</i></p>	<p>Sub-theme 5: Migrants in the education space</p> <p>Refugee Education, Inclusion and Innovation in South Asia: Challenges & Opportunities – <i>Mousumi Mukherjee</i></p> <p>Student-teacher-researcher: creating a dialogical learning space - <i>Eva Švejdarová</i></p> <p>Overcoming discrimination: Female Jewish-Ethiopian Migrants in Elite Religious Israeli Schools – <i>Zehavit Gross and Aviva Alemu</i></p> <p>Dimensions of comparative education that can be put to use for the benefit of migrants - <i>Joel Mukwedeya</i></p>

10:00 – 10:15 Tea break

	Salle Cecilia Braslavsky (1st floor)	Board Room (2nd floor)
	Chair: Professor Dr. Aïcha Maherzi, Universite Toulouse Jean Jaures	Chair: Professor Karen Biraimah, University of Central Florida
10:15 – 11:45	<p>Sub-theme 6: Dimension of higher education in migration</p> <p>Discrimination Perceived by International Students at a Japanese University, and Conditions to Change - <i>Hisako Inaba</i></p> <p>Displaced Universities in Ukraine: Search for New Strategies - <i>Leonid Vakhovskyi</i></p> <p>Globalised yet inexhaustive: the role of English language education in preparing Palestinian academics for sojourning in the UK - <i>Rawand Elhour</i></p> <p>Expectations, Challenges and the Struggle to Fit-in: Exploring the Experiences of Highly Educated Eritrean Migrants in the UK - <i>Samson Maekele Tsegay</i></p>	<p>Sub-theme 7: Proximity, distance and regional dimensions</p> <p>Latin American migrants in the United States - <i>Zaira Navarrete-Cazales and Héctor Manuel Manzanilla-Granados</i></p> <p>The Comparative Factors of Education Policy to the Voluntary Migration The Case Studies of Foreign Workers in Japan and Malaysia - <i>Miki Sugimura</i></p> <p>Torn between two learnings. Migrants caravan and social pedagogy in Mexico - <i>Marco Navarro-Leal</i></p> <p>Migration, xenophobia and human rights in South Africa – <i>Michael Cross</i></p>

11:45 – 12:45 Lunch break

**DAY TWO: TUESDAY, 15 JANUARY 2019
AFTERNOON SESSION**

	Salle Cecilia Braslavsky (1st floor)
	Chair: Professor Zehavit Gross, Bar-Ilan University
12:45 – 14:15	<p>Sub-theme 8: Success stories in migration</p> <p>Contributing Back to Roots: Understanding Indian Diasporas' Engagement through Building Quality International Schools in India-Examples from Gujarat - <i>Swaleha Sindhi and Adfer. Shah</i></p> <p>The empowerment process found in the cultural conflicts in a Japanese university setting - <i>Hisako Inaba</i></p> <p>Labour Migration in Nepal: Voluntary or Forced? - <i>Prakash C Bhattarai</i></p> <p>Latin American Migration in the international context - <i>Zaira Navarrete-Cazales</i></p>

	Salle Cecilia Braslavsky (1st floor)
	Chair: Professor Marco Aurelio Navarro, Vice President, WCCES
14:15 – 15:00	<p>Closing</p> <p>Valedictory speech by Director UNESCO IBE Dr. Mmantsetsa Marope</p> <p>Words of appreciation and farewell by WCCES President Professor N'Dri T. Assié-Lumumba</p>

15:00 – 15:30 Tea break and visit of the UNESCO IBE Historical Archives and Textbook Collection

15:40 – 17:00 Group tour of the United Nations Geneva (optional)