Appendix

Table 2.1 How to Improve Your Study Habits (The first two paragraphs)

| Cue Colum | Notes |
|--------------------------------------|---|
| What kind of intellect does | An average student with an average intellect. |
| an average student have? | |
| What are most students | More interested in <u>hiking</u> than in history and in <u>sports</u> |
| interested in? | than in scholarship. |
| What does an average probably think? | Think we will never be a top student. |
| How can we improve our | |
| grades without additional | |
| work? | By using our time properly, we may improve our grades |
| | without additional work. |
| Why do we need to use our | |
| time properly? | |
| Summanya Ayanaga atudant | = average intellect: interested in hiking and enorts. Think |

Summary: Average student= average intellect; interested in hiking and sports. Think never be a top student; To improve his/her grades without additional work, use his/her time properly.

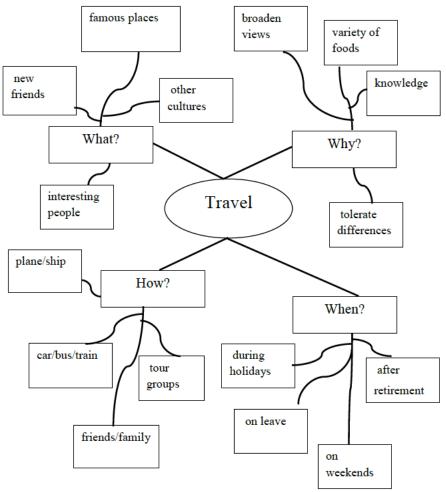


Figure 2.1 Travel

Source: From Kang (2004)

Table 4.1 Results of t-test for Independent Samples on Reading Comprehension

| School | Group | N | M | SD | MD | t | df | p |
|--------|-------|----|------|------|------|------|-----|----------|
| HS1 | С | 30 | 5.13 | 1.44 | 1.49 | 2.94 | 58 | 0.005** |
| | Е | 30 | 6.62 | 2.36 | | | | |
| HS2 | С | 30 | 4.78 | 1.71 | 1.44 | 2.74 | 58 | 0.008** |
| | Е | 30 | 6.22 | 2.30 | | | | |
| Total | С | 60 | 4.96 | 1.58 | 1.46 | 4.03 | 118 | 0.000*** |
| | Е | 60 | 6.42 | 2.32 | | | | |

Note: **p<0.01, ***p<0.001

Table 4.2 Results of t-test for Independent Samples on Cloze Items

| School | Group | N | М | SD | MD | t | df | p |
|--------|-------|----|------|------|-------|------|-----|----------|
| HS1 | С | 30 | 7.32 | 2.14 | 1.517 | 2.63 | 58 | 0.011* |
| | Е | 30 | 8.83 | 2.32 | | | | |
| HS2 | С | 30 | 6.48 | 2.85 | 1.72 | 2.52 | 58 | 0.014* |
| | Е | 30 | 8.20 | 2.40 | | | | |
| | С | 60 | 6.90 | 2.54 | | | | |
| Total | Е | 60 | 8.52 | 2.36 | 1.62 | 3.61 | 118 | 0.000*** |
| | Е | 60 | 8.52 | 2.36 | | | | |

Note: *p<0.05, ***p<0.001

Table 4.3 Results of t-test for Independent Samples on Completion Items

| School | Group | N | M | SD | MD | t | df | p |
|--------|-------|----|------|-------|------|------|-----|----------|
| HS1 | C | 30 | 5.02 | 2.053 | 2.23 | 3.04 | 58 | 0.004** |
| | E | 30 | 7.25 | 3.463 | | | | |
| HS2 | С | 30 | 3.55 | 2.984 | 2.17 | 2.68 | 58 | 0.010* |
| | E | 30 | 5.72 | 3.266 | | | | |
| Total | С | 60 | 4.28 | 2.645 | 2.20 | 3.94 | 118 | 0.000*** |
| 1 Otal | Е | 60 | 6.48 | 3.426 | 2.20 | | | 0.000 |

Note: *p<0.05, **p<0.01, ***p<0.001

Table 4.4 Results of t-test for Independent Samples on Sentence Transformation

| School | Group | N | M | SD | MD | t | df | p |
|--------|-------|----|------|------|------|------|-----|---------|
| HS1 | С | 30 | 7.70 | 2.32 | 1.03 | 2.17 | 58 | 0.035* |
| | Е | 30 | 8.73 | 1.20 | | | | |
| HS2 | С | 30 | 6.20 | 2.43 | 1.53 | 2.44 | 58 | 0.018* |
| | Е | 30 | 7.73 | 2.45 | | | | |
| Total | С | 60 | 6.95 | 2.47 | 1.28 | 3.14 | 118 | 0.002** |
| | Е | 60 | 8.23 | 1.98 | | | | |

Note: *p<0.05, **p<0.01

Table 4.5 Results of t-test for Independent Samples on Essay Writing

| School | Group | N | M | SD | MD | t | df | p |
|--------|-------|----|------|------|-------|------|-----|----------|
| HS1 | С | 30 | 2.63 | 1.71 | 3.47 | 7.99 | 58 | 0.000*** |
| | Е | 30 | 6.10 | 1.65 | | | | |
| HS2 | С | 30 | 1.90 | 1.06 | 2.03 | 4.79 | 58 | 0.000*** |
| | Е | 30 | 3.93 | 2.07 | | | | |
| Total | С | 60 | 2.27 | 1.46 | 2.267 | 6.34 | 118 | 0.000*** |
| | Е | 60 | 4.53 | 2.35 | | | | |

Note: ***p<0.001

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